

TEACHING UNIT OF Protection and enhancement of landscape

BA course in Hospitality Management

Teaching unit

Undergraduate A.A. 2019/2020

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SSD

CFU

Year (I, II o III)

Semester (I o II)

Eventual pre-requisite (specify the teaching unit): none

Lessons timetable (to click on)

LEARNING OUTCOMES

Knowledge and understanding

The students will be able to recognize the main landscape systems on a regional scale. Furthermore, they will know their genesis and the main legislative instruments intended for their protection. The basic knowledge of landscape ecology and terrestrial ecosystems will allow the territory to be interpreted and decoded on a functional basis. The students will be able to identify and understand the multiple ecosystem services provided by the mosaic of land uses that characterizes the Mediterranean landscape.

Applying knowledge and understanding

The capacity for analysis and synthesis will result into the ability to communicate the peculiarities of the reference territory with particular regard to natural landscape emergencies in both verbal and written form. The *project work* (through the preparation of a written report) on specific topics, will allow a concrete problem to be faced by the students.

Any other learning outcomes, considering:

- **Making judgments:** the student must be able to understand the genesis of the landscape and its functional units at the different spatial scales. The student must be able to acquire and interpret the information contained in relevant technical and scientific texts.
- **Communication skills:** the student must be able to draw up technical summaries structured according to a logical sequence and to communicate them using the technical and/or scientific language according to both the objective of the work and the interlocutor.
- **Learning skills:** the student, will be able to deepen the topics of interest by reading technical and scientific texts and the main sources of the web with free access (presented during the course) dealing with landscape planning, restoration and conservation.

SYLLABUS

- Cultural heritage and landscape assets in national and European legislation and international conventions.
- Cultural landscapes and natural landscapes: definitions, genesis and spatial variations.
- Principles of landscape ecology and functioning of terrestrial ecosystems.
- The network of national and regional protected areas.
- Ecosystem services: definitions and classification, relations with land uses, with landscape units and with the network of protected areas.

REFERENCE BOOKS AND ARTICLES

Ingegnoli Vittorio (2011). *Bionomia del paesaggio*. Springer-Verlag, Milano.
Naveh Zev, Lieberman Arthur S. (2013). *Landscape ecology: theory and application*. Springer Science & Business Media.
Turner Monica G., Gardner Robert H., O'Neill Robert V. (2001). *Landscape ecology in theory and practice. Pattern and process*. Springer-Verlag, New York.
Teaching material can be found on institutional site

ASSESSMENT METHODS AND CRITERIA

The student will be able to illustrate the genesis and protection of landscape with its functional units adopting the proper technical and scientific language; the student is also able to apply the acquired knowledge to concrete cases.

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EXAM'S STRUCTURE

The final exam is based on	Written and oral		Only written		Only oral	X
Project work and relative discussion						X
Other (specify)						
In case of written exam	Multiple choice		Open ended (no more than one page)		Numerical exercises	

NOTES

The course will have an applicative character, with the development of a project work.